

Beate Hybinette

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Special Education Teacher

Education:

Masters in Curriculum and Instruction, Colorado Christian University, Denver, Colorado
Bachelor of Arts in Elementary Education, Colorado Christian University, Denver, Colorado
Endorsement in Elementary Education K-6 and Special Education (#11215)
Place Exams: Elementary Education, Special Education Generalist, Reading Specialist and German

Special Education Training and Certifications:

- F.A.S.T. Systematic Phonics based Literacy Program: Certified Trainer (December, 2013)
- INPP Educational Readiness Training & INPP NDT Professional, England (June 2011)
- Integrated Listening Systems Advanced Practitioner for Auditory Processing Intervention (March 2011)
- Every Child a Writer KG-12th (February 2011)
- Thinking Maps Training (August 2010)
- Smart Board Application Training (August-December 2010)
- F.A.S.T. Systematic Phonics based Literacy Program: Teacher Training (Sept 2009)
- Wilson Informal Training (2008-2011)
- Read Naturally Fluency Program: KG-8th (July 2007)

Teaching Experience:

<i>Bradford K-8 School</i> , Littleton, Colorado	
Special Education Teacher (KG-8th Grade)	2015-2017
<i>Mountain Phoenix Community School</i> , Wheat Ridge, Colorado	
Special Education Teacher (KG-8th Grade)	2013-2015
<i>Results Learning</i> , Denver, Colorado	
FAST Trainer (Teacher Training Courses)	2014- present
Special Education Teacher (2 nd /3 rd Grade)	2012-2013
Reading Intervention Specialist (1 st through 8 th grade)	2010-2012
Program Coordinator SES (Supplemental Education Services)	2009-2010
<i>COVA</i> , Adams County, Colorado	2011-2012
General Education Classroom Teacher (2 nd /3 rd Grade)	

Accomplishments:

Colorado State Winner for the National Coalition for Public School Options' 2012 American Pioneer of Teaching Award

- Designed, implemented and led effective SPED program at KG-8th Jeffco Charter School with 2.5 SPED teachers, 1 SPED para professional, part-time SLP, part-time OT, and part-time Psychologist serving 50 students on IEPs and 100 students in RTI and on Read-Act.
- Trained and mentored new SPED teacher and SPED para professional.
- Increased SPED students' performance significantly and assisted school in transformation to top-performing school.

- Developed SPED department plan and budget for the 2014/15; 2015/16 school years (including Read Act).
- Effectively used of a variety of summative and formative assessments to guide instruction (DIBLES, TOWRE, F.A.S.T., DRA, Acuity, Read Naturally Reading Fluency Assessor, Woodcock-Johnson, TOWL, WRAT, SCAN-3, INPP School Readiness Assessment, TCAP, PARCC, NWEA, Scantron and more).
- Increased students' reading level on average one grade level over 4-5 months with evidence-based instruction.
- Increased students' writing effectiveness one grade level every 5-6 months of intervention.
- Tutored students with learning difficulties and raised CSAP proficiency level from well below proficient in 3rd grade to proficient in all levels of reading and math over four years; advanced scores in math by five grade levels.
- Increased students' confidence through targeted encouragement and creative enthusiasm for learning.
- Effectively combined multiple research-based instructional tools (FAST, Wilson, Read Naturally, Quick Reads, DLI, Sadlier-Vocab etc.) into one cohesive program customizable to each child's needs for the best results
- Gained extensive experience in 3rd grade classroom with Smart Board and Open Court Reading and Language Arts.
- Designed, developed and implemented Integrated Listening Program (iLs) in a before-school program to help children with auditory processing and other developmental challenges.
- Developed and implemented new RTI process.
- Trained teachers on FAST Phonics Program since 2013.
- Conducted Internet Safety presentations to parents and students at elementary and high schools in Colorado.
- Taught engaging Sunday school program to 15-35 students 1st through 6th grade consistently for 7 years.

Strengths

- Passionate desire to see children succeed academically and as confident individuals.
- Presentations: succinct, effective and audience engaging / Public, Briefings, Seminars, and Classrooms
- Organizational Leadership: effectively lead multiple teams in providing outstanding client services.
- Intellectual curiosity: strong focus on continually seeking new ideas and proven techniques to enhance the learning process.
- Collaborative: respect for the contributions and ideas of others and the ability to encourage participation and develop collaborative solutions.